

Schedule 1 – Priority Action Plan

## Mining Industry Skills Compact Priority Action Plan

Category	Action	Key Party
Trainers and supervisors	<ul style="list-style-type: none"> <li>Continue supporting current trainers and those wishing to become qualified trainers</li> <li>Continue supporting Return to Industry for qualified trainers to ensure they remain current and competent in their trade</li> </ul>	<p>Industry/TMEC</p> <p>Industry/ RTOs</p>
Training facilities and resources	<ul style="list-style-type: none"> <li>Continue to offer virtual training on simulators to industry personnel and also as an introduction for DECYP students attending training</li> <li>Continue to work closely with industry and schools to provide tools and equipment to introduce learners to new technologies.</li> <li>Investigate the former TasTAFE facility in Queenstown for cross discipline industry training requirements for the west coast.</li> </ul>	<p>TMEC</p> <p>TMEC</p> <p>TMEC</p>
Workforce recruitment and Retention	<ul style="list-style-type: none"> <li>Continue to develop and promote career awareness programs in secondary schools to create a pipeline of future workers. Examples to date include:                             <ul style="list-style-type: none"> <li>TMEC Website</li> <li>Career Cards</li> <li>Rock Resource kit</li> <li>Geology presentation to schools</li> </ul> </li> <li>Investigate alternate pathways into the industry including the potential for a pre -employment course that can provide training to address key identified workforce issues such as:                             <ul style="list-style-type: none"> <li>Language Literacy and Numeracy (LLN) assessments</li> <li>Basic safety information</li> <li>Generic entry level mining skills</li> </ul> </li> <li>Continue to support and assist development initiatives that focus on inclusion and diversity in the workplace</li> <li>Promote funding and support options for mentoring programs, aimed at helping mentors or those receiving mentoring.</li> <li>Investigate and develop a Tasmanian mining industry career pathways map to identify:                             <ul style="list-style-type: none"> <li>Level of occupational demand</li> <li>Entry points into the industry</li> <li>Required skills and qualifications</li> <li>Career and job role progression</li> </ul> </li> </ul>	<p>TMEC/ Secondary Schools</p> <p>TMEC</p> <p>TMEC</p> <p>TMEC</p> <p>TMEC</p>

NOTE – the actions noted are the highest priorities for the sector in the area of skills, training and workforce development. These actions complement a range of other activities already underway across the sector.